



CENTER FOR RESEARCH ON
College-Workforce Transitions

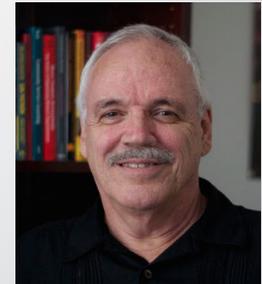
**SPRING 2019
SEMINAR SERIES**

Participatory Action Research as a Grassroots Challenge to Policy and Practice in Schools and Universities

Monday, April 29, 2019 • 10am • 159 Education Building (Wisconsin Idea Room)

The growing popularity of Participatory Action Research (PAR) can be attributed to its commitment to doing research *with* rather than *on* or *for* participants, its potential to challenge policy and practice from the bottom up, and its multiple goals of knowledge generation, concrete action, and, critical pedagogy. This presentation will focus on the ways that PAR challenges the current dominance of New Public Management in Schools and Universities and the dominant epistemology of university research.

Gary L. Anderson is Professor of Educational Leadership at NYU Steinhardt. A former high school teacher and principal, he has published on topics such as critical ethnography, participatory action research, new policy networks, and the new professional. His recent books include *The Politics of Education Policy in an Era of Inequality* with Sonia Horsford & Janelle Scott (2019, Routledge) and *The Action Research Dissertation* with Kathryn Herr (2014, Sage).



Snacks
Provided

The Center for Research on College-Workforce Transitions (CCWT) is an initiative of the Wisconsin Center for Education Research (WCER). CCWT's mission is to conduct and support research, critical policy analysis, and public dialogue on how college students experience the transition to the workforce. CCWT strives to inform policies, programs, and practices that promote academic and career success for all learners.



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